

SOUTH SHORE REGIONAL SCHOOL BOARD CURRICULUM UPDATES AND CONTACT INFORMATION Last updated: December 15th, 2013

Grades 4 to 12 Core French, Grade 6 Intensive French and French Immersion

Contacts

Experimental Classes Contacts

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Curriculum Guides

If teachers have not yet downloaded the curriculum documents or Learning Outcomes Frameworks, they can be found (not all) in various stages (final, draft, conceptual, ..) on the **EduPortal**.

The DoE are now housing all the curriculum guides/documents in a one-stop place called the **EduPortal**. Check this central place out at <u>http://edapps.ednet.ns.ca/eduportal</u> You will need your Employee Number as found on your payroll information to enter the site. Go to Resources and then Educator's Site to access the curriculum documents.

Besides updated curriculum guides, EduPortal also has easy access to other resources and links such as: the On-Line Video Library, upcoming events such as Webinars, Digital Video Library, EBSCO, Ednet Cloud, Education Media Library, Evaluation Services / Provincial Assessment info, FSL Program Services, IB Program, NSVS, NSSBB Online (ALR),

There may be old and new draft outcomes both on PowerSchool for subjects like Health P-9, Social Studies 5, etc. It is up to staff and principals to decide where they are in the implementation stage (usually a 3-year implementation for new curriculums). We encourage teachers to use the newer outcomes whenever possible, especially if there are support resources available (i.e. Health P-9).

INFORMATION ITEMS of Interest

- SEPTEMBER 30TH STATS TO DOE. When reporting French Program stats to the DOE, please ensure that your numbers are reported to correct program headings. It is continually brought to our attention that when stats are reported incorrectly, which causes funding to our board to be affected, i.e. Core French receives less funding than Intensive French
- ✤ A cohort of Core French teachers, grades 4 to 9, is meeting five times during the school year. This cohort is only for teachers trained in the "literacy strategies" approach and currently applying it in their teaching. All two-hour sessions are held at the board office from 4 to 6 p.m. Steven Gaudet, FSL Consultant at the DOEECD is usually in attendance to lend support.

***** French Oral Proficiency Interview

Overview: A French Oral Proficiency Interview (OPI) is now an assessment requirement of all future candidates for FSL teaching position. The OPI measures the overall ability to communicate in French in both professional and social settings. A document attesting to the level of proficiency is issued following the interview and is valid until candidates of teachers request to be re-assessed. Preferably, an OPI is done face to face, but can also be done over the telephone. Any future teaching assignments (postings) that have an FSL component attached to them, regardless of percentage or program option (core to immersion), will require candidates to identify their OPI level.

Eligibility: The Coordinator of French Second Language Programs is available to all present teachers and future teachers candidates who need proof of oral proficiency for employment in a new school.

Description: The OPI is approximately a 20 minute interview during which time the interviewee will be given the opportunity to demonstrate their ability to converse in the French on various topics, such as education, employment, family, residence, past-times, current events, etc. The conversation is recorded for quality control and is confidential.

- When administrators are preparing to interview candidates for positions that include teaching French as a second language either part of the time or full time, please take note of the following. Teachers who are new to an assignment that includes a FSL teaching component regardless of program (Core French, Intensive, Integrated or Immersion) must submit to an Oral Proficiency Interview to verify their level. The minimum French oral proficiency level required to teach French second language programs in SSRSB is as follows:
 - Core French non-specialist 4-6 (1-2 classes per day): Intermediate
 - Core French specialist 4-6: Advanced
 - Core French 7-12: Advanced
 - Integrated French 7-12: Advanced
 - All Immersion Programs: Superior

Please note: If no qualified candidate is available for a teaching position that includes French, the position may be offered to the most suitable candidate available.

- French Policy 219 French Programming was last updated on June 27, 2012. Visit http://www.ssrsb.ca/; under "About Us" choose "Policies and Procedures, the click on the 200 series "Programs and Student Services Policies".
- CAMET: Discussions are continuing between the DOE and CAMET to align the next program of studies for Core French with the Common European Framework

of Reference for Languages. Core French teachers, grades 4 to 12, can expect to be working with a new document in the fall of 2014.

Contact Gaston Comeau, SSRSB Coordinator of French Second Language Programs to assist in organizing individual PD opportunities to be trained in the most up to date information on the FSL Literacy Strategies Approach. Select a grade and/or category for more curriculum/course support & resources

Core French

Grade Four Grade Five Grade Six Grade Six Intensive French Grade Seven Grade Eight Grade Nine Grade Ten Grade Eleven Grade Twelve

Middle Immersion

Grade Four Grade Five Grade Six Grade Seven Grade Eight Grade Nine

Late Immersion

Grade Seven Grade Eight Grade Nine Grade Ten Français Immersion 10 Art Dramatique 10 Histoire Ancienne et Med Sciences 10 Mathématiques 10 Sciences 10 Grade Eleven Français Immersion 11 Mode de Vie Actif 11 Grade Twelve Histoire Planetaire 12 Géographie Planétaire 12 Droit 12 Français Immersion 12

Core French

CORE FRENCH EXEMPTIONS: In the December 2008 draft of the DOE French Second Language Programs Policy and Document, a schedule to eliminate exemptions from Core French was included. Therefore, as of September 2011, **exemptions do not exist from grades 4 to 9 Core French**. French is a core subject that follows the same programming of students' needs that other subjects follow, i.e. program planning meetings, adaptations and individual program plans. The Coordinator of French Second Language Programs is available to discuss and assist with specific needs. Core French in the elementary and junior high years is NOT an option in Nova Scotia schools anymore.

Grade 4

CORE FRENCH EXEMPTIONS ARE NO LONGER PERMITTED IN GRADE 4

Provincial Guide

- Français de base à l'élémentaire, 4e a la 6e année (1998)
- The Time to Learn Strategy recommends a minimum of 30 minutes per day for grades 4-6

Core Resources

- The Literacy Strategies Approach linking oral language development to reading and writing is now the recommended approach for teaching Core French in Nova Scotia.
- See SSRSB French Second Language Moodle for update information on recommended resources. To access the SSRSB French Second Language site: Go to SSRSB website, then Teachers, then Technology Services, username=french, password=french, then French Second Language Program.

Grade 5

CORE FRENCH EXEMPTIONS ARE NO LONGER PERMITTED IN GRADE 5

Provincial Guide

- Français de base à l'élémentaire, 4e à la 6e année (1998)
- The Time to Learn Strategy recommends a minimum of 30 minutes per day for grades 4-6

- **The Literacy Strategies Approach** linking oral language development to reading and writing is now the recommended approach for teaching Core French in Nova Scotia.
- See SSRSB French Second Language Moodle for update information on recommended resources. To access the SSRSB French Second Language site:

Go to SSRSB website, then Teachers, then Technology Services, username=french, password=french, then French Second Language Program.

Grade 6

CORE FRENCH EXEMPTIONS ARE NO LONGER PERMITTED IN GRADE 6

Provincial Guide

- Français de base à l'élémentaire, 4e à la 6e année (1998)
- The Time to Learn Strategy recommends a minimum of 30 minutes per day for grades 4-6

Core Resources

- **The Literacy Strategies Approach** linking oral language development to reading and writing is now the recommended approach for teaching Core French in Nova Scotia.
- See SSRSB French Second Language Moodle for update information on recommended resources. To access the SSRSB French Second Language site: Go to SSRSB website, then Teachers, then Technology Services, username=french, password=french, then French Second Language Program.

Grade 6 - Intensive French (BA & HA)

Provincial Guide

• Le français intensif, - Guide pédagogique interprovincial, 2011

Core Resources

• Literacy materials are distributed by the Department of Education on a regular basis to Intensif French classrooms.

Grade 7

CORE FRENCH EXEMPTIONS ARE NO LONGER PERMITTED IN GRADE 7

Core French

Provincial Guide

• Français de base au secondaire, ler cycle 7e à la 9e année (1999)

- **The Literacy Strategies Approach** linking oral language development to reading and writing is now the recommended approach for teaching Core French in Nova Scotia.
- See SSRSB French Second Language Moodle for update information on recommended resources. To access the SSRSB French Second Language site: Go to SSRSB website, then Teachers, then Technology Services, username=french, password=french, then French Second Language Program.

Grade 8

CORE FRENCH EXEMPTIONS ARE NO LONGER PERMITTED IN GRADE 8

Core French

Provincial Guide

• Français de base au secondaire, ler cycle 7e à la 9e année (1999)

Core Resources

- The Literacy Strategies Approach linking oral language development to reading and writing is now the recommended approach for teaching Core French in Nova Scotia.
- See SSRSB French Second Language Moodle for update information on recommended resources. To access the SSRSB French Second Language site: Go to SSRSB website, then Teachers, then Technology Services, username=french, password=french, then French Second Language Program.

Grade 9

CORE FRENCH EXEMPTIONS ARE NO LONGER PERMITTED IN GRADE 9 Core French

Provincial Guide

• Français de base au secondaire, ler cycle 7e à la 9e année (1999)

- The Literacy Strategies Approach linking oral language development to reading and writing is now the recommended approach for teaching Core French in Nova Scotia.
- See SSRSB French Second Language Moodle for update information on recommended resources. To access the SSRSB French Second Language site: Go to SSRSB website, then Teachers, then Technology Services, username=french, password=french, then French Second Language Program.

Grade 10 Core French 10 (Acad) FR10 (BJSHS, FHCS, LRHS, NGRHS, NQRHS)

Provincial Guide

• Français de base au secondaire, 2e cycle 10e, à la 12e année (2003)

Core Resources

- Simulation Kit L'immeuble
- Certain Kits from: Nelson, Oxford and Pearson (See ALR)
- Avec Brio, Guide pratique de communication

Grade 11

Core French 11 (Acad) FR11 (BJSHS, FHCS, LRHS, NGRHS, NQRHS, PVEC)

Provincial Guide

• Français de base au secondaire, 2e cycle 10e, à la 12e année (2003)

Core Resources

- Simulation Kit L'immeuble and La Croisière
- Certain Kits from: Nelson, Oxford and Pearson (See ALR)
- Avec Brio, Guide pratique de communication

Grade 12

Core French 12 (Acad) FR12 (BJSHS, FHCS, NQRHS, PVEC)

Provincial Guide

• Français de base au secondaire, 2e cycle 10e, à la 12e année (2003)

- Simulation Kit L'immeuble and La Croisière
- Certain Kits from: Nelson, Oxford and Pearson (See ALR)
- Avec Brio, Guide pratique de communication

Middle Immersion

(BES-Grades 4, 5, 6)

Grade 4

Provincial Guide

- Programme d'etudes du cours de français immersion 4e à la 6e anneé (2008)
- Various subject curriculum guides / programmes d'études.

Core Resources

- Literacy resources infused by the Department of Education
- Ma trousse d'écriture

Grade 5

Provincial Guide:

- Programme d'etudes du cours de français immersion 4e à la 6e anneé (2008)
- Various subject curriculum guides / programmes d'études

Core Resources

- Literacy resources infused by the Department of Education
- Ma trousse d'écriture

Grade 6

Provincial Guide:

- Programme d'etudes du cours de français immersion 4e à la 6e anneé (2008)
- Various subject curriculum guides / programmes d'études

- Literacy resources infused by the Department of Education
- Ma trousse d'écriture

Grade 7 (BJSHS-Grades 7-12, continuation of Middle Immersion)

Provincial Guide:

- Programme d'etudes du cours de français- 7e à la 9e anneé- immersion précose (2004)
- Various subject curriculum guides / programmes d'études.

Core Resources

- Literacy resources infused by the Department of Education
- Ma trousse d'écriture

Grade 8

Provincial Guide

- Programme d'etudes du cours de français- 7e à la 9e anneé- immersion précose (2004)
- Various subject curriculum guides / programmes d'études.

Core Resources

- Literacy resources infused by the Department of Education
- Ma trousse d'écriture

Grade 9

Provincial Guide

- Programme d'etudes du cours de français- 7e à la 9e anneé- immersion précose (2004)
- Various subject curriculum guides / programmes d'études.

- Literacy resources infused by the Department of Education
- Ma trousse d'écriture

Late Immersion / Immersion Tardive

(Hebbville & South Queens / LRHS)

Grade 7

Provincial Guide

- Programme d'etudes du cours de français- 7e à la 9e anneé- immersion tardive (2002)
- Various subject curriculum guides / programmes d'études

Core Resources

- Literacy resources infused by the Department of Education
- Ma trousse d'écriture

Grade 8

Provincial Guide

- Programme d'etudes du cours de français- 7e à la 9e anneé- immersion tardive (2002)
- Various subject curriculum guides / programmes d'études

Core Resources

- Literacy resources infused by the Department of Education
- Ma trousse d'écriture

Grade 9

Provincial Guide

- Programme d'etudes du cours de français- 7e à la 9e anneé- immersion tardive (2002)
- Various subject curriculum guides / programmes d'études

- Literacy resources infused by the Department of Education
- Ma trousse d'écriture

Grades 10 to 12 Immersion (BJSHS and LRHS)

Provincial Guide

- Programme d'etudes du cours de français- 10e à la 12e anneé- immersion (2003)
- Various subject curriculum guides / programmes démtudes

Core Resources

- Literacy resources infused by the Department of Education
- Ma trousse d'écriture

Grade 10

Art Dramatique 10 (Acad) ARTDRA10IM (BJSHS, LRHS)

- Provincial Guide
- Core Resources

Français Immersion 10 (Acad) FR10IM (BJSHS, LRHS, PVEC)

- Provincial Guide
- Core Resources

Histoire Ancienne Med 10 (Acad) HISANC10IM (BJSHS)

- Provincial Guide
- Core Resources

Mathématiques 10 IMM 10 (Acad) MTH10IM (LRHS)

- Provincial Guide
- Core Resources

Sciences 10 (Acad) SCS10IM (BJSHS)

- Provincial Guide
- Core Resources

Grade 11

Français Immersion 11 (Acad) FR11IM (BJSHS, LRHS)

- Provincial Guide
- Core Resources

Histoire du Canada 11 Imm Int (Acad) HC11INIM (BJSHS, LRHS)

- Provincial Guide
- Core Resources

Mode de Vie Actif 11 (Open) MVA11 (BJSHS, LRHS)

- Provincial Guide
- Core Resources

Grade 12

Droit 12 (Acad) DRT12IM (BJSHS)

- Provincial Guide
- Core Resources

Français Immersion 12 (Acad) FR12IM (BJSHS, LRHS)

- Provincial Guide
- Core Resources

Geographie Planetaire 12 Imm (Acad) GP12IM (not offerred in SSRSB)

- Provincial Guide
- Core Resources

Histoire Planetaire 12 Imm (Acad) HSP12IM (BJSHS)

- Provincial Guide
- Core Resources

Cultural Experience 12 Credit

The French Second Language division offers the possibility for students participating in the Nova Scotia-Québec Student Exchange or the EXPLORE programs to receive an academic credit.* This credit is called *Expérience culturelle 12* and will be officially recognized for the Immersion or Integrated French certificates as well as the High School Graduating Diploma. Please refer to the following website for more up-to-date information on this opportunity.

Go to: <u>https://fsl.ednet.ns.ca/content/cultural-experience-12-credit</u> and click on any of the four links below:

- Basic Information regarding the Cultural Experience 12 credit
- Application Form for Cultural Experience 12
- Experience Cultural 12 Credit: Administrative Information for Schools
- Evaluation document / Document d'évaluation

*This credit is not awarded automatically following the completion of the program; the participating student will need to register for the credit and complete several supplementary tasks.